The Liverstream Chat transcript

Welcome to the 'MirandaNet' room.

Katya147: Hello, just testing :-)

theok: hello Katya

davidobst: this is a test

davidobst: teacher training plays an important role on how teachers and students use the technology

Katya147: I think the key for effective use of technology in school is the teachers' attitude and motivation. For example, in the International Community School, London, the teachers use web 2.0 technologies which are very intuitive ‚Äì in many cases, teachers work out how to use these themselves.

Katya147: I think the focus of the teacher training should be not the technology but discussing relevant case studies to illustrate what relevant technology could do in terms of enhancing teaching and learning.

davidobst: but this needs a very good framework of support

Katya147: Teachers need to be convinced of the benefits of using technology before they are involved (motivated) to try out different tools.

davidobst: one very remarkable experience i made was to reflect with teachers how they are using IWB in their lessons

Katya147: What are your findings?

davidobst: they were really surprised because they had never really thought about how they use it. And showing them that students were only allowed to do something on there in less then 9% of the time. They couldnt believe it.

davidobst: if you wanna change it you need to combine a couple of things i believe. so I tried to combine: a) the way they are using IWB in their classes

Katya147: But the first thing is to find ways to involve (motivate) people (teachers).

davidobst: yeah that's why i showed them some stimulating possibilities

Katya147: I have been leading action research projects at both school and university level and I have found that the key to get the project done is people's motivation.

davidobst: Where can I find your work? maybe would fit very good to the things i am doing

Katya147: Will post a few links to my work - to online communities of practice and blogs (in a minute :-)

Katya147: https://sites.google.com/a/ics.uk.net/ict-ics-22-06-2012/ - this is the school Google Apps Community of Practice

davidobst: thanks a lot!

davidobst: can you give john a sign that the flashmeeting expired?!

Katya147: http://ict4teachers.blogspot.com/2011/05/e-safety-project.html - this is a link to a project blog I was leading.

davidobst: thanks!

Katya147: More projects and links are published at my LinkedIn profile:-) http://uk.linkedin.com/in/katyatoneva

davidobst: many thanks!!!

Katya147: Are you at Twitter?

davidobst: yes i am (david_obst)

Katya147: Ok, me: @Katya147 - we could exchange more ideas another time.

davidobst: perfect!

davidobst: are you there right now?

Katya147: Yes, I follow you on Twitter :-)

davidobst: I mean are you at the conference, because the flashmeeting has stopped and I fear it won't be recorded anymore

davidobst: don't know if it is important

Katya147: No, I am in London (online).

cloudthirtynine: interesting discussion although sound is variable

davidobst: so is there a break?

davidobst: or has it stopped completly?

Learn4Life mod: We are back

davidobst: ok fine :)

davidobst: nice background music

cloudthirtynine: sound - classroom design must be important?

davidobst: i can understand that the lion king cheers them up - its a nice peace of music :-)

cloudthirtynine: speaker should always use a mike - adults are hearing impaired too

grumbledook: who is up at the moment?

araiker: It sounds so trite but the role of language in all this is so important. Every thing else is an extra, do you think? The music is from the university film club next door

cloudthirtynine: look at Nightingale's sense sensitive design. amazing!

araiker: Yes, interesting and important stuff. You can't say what you haven't experienced.

davidobst: andrea are you also on skype or twitter?

cloudthirtynine: not only hearing but sight (light),smell, colour, space all affect learning in schools. Design so important, not well researched

araiker: I'm on skype, David. I have a twitter account but I rarely use it- haven't seen the point as yet, apart from keeping up with the scores when my local rugby club is playing away.

araiker: It has to be really good design to replace the ultimate learning environment- the natural world

davidobst: is it really necessary to replace it? may be complementing would be the better way

cloudthirtynine: good design can have benefits in improving behaviour and learning

davidobst: for example nothing can really replace an experiment

cloudthirtynine: connect to better speakers? Should be possible to specify decent speakers for IWB

araiker: Well, school fields are as near as one gets to the natural world...so I guess we have to have good design to complement it. So I agree with you, David

araiker: Moi, Matti. Are you with us?

davidobst: Goodbye to everybody, thanks for a really interesting session!