RE-ENGINEERING EDUCATION:
a call for collective action

Education Futures Collaboration

Supporting professional judgement with evidence
enquiries@edfuturescollaboration.org
and enquiries@MESHguides.org

Workshops in March 2013

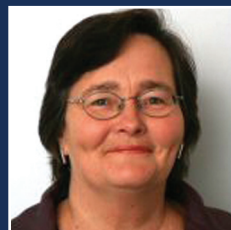|	
Monday 18th March	Australian Council for Educational Research, Melbourne, Australia
Tuesday 19th March	Melbourne, Australia
Wednesday 20th March	Wollongong, Australia
Thursday 21st March	Sydney, Australia
Friday 22nd March	Hamilton, New Zealand
Monday 25th March	Brisbane, Australia
Wednesday 27th March	University of Canterbury, Christchurch, New Zealand

Full details: www.mirandanet.ac.uk www.edfuturescollaboration.org

Marilyn Leask
Professor of Knowledge Management
University of Bedfordshire
MirandaNet Fellowship

Workshop One: Opportunities for new academic practice using the EdComms environment (www.educationcommunities.org) *
For all staff: one hour

This workshop will focus on how academics are using online communities of practice environments to improve the significance and impact of their research. In the UK assessment of the quality of academic research to be carried out in 2013, new criteria have been introduced which relate to impact and reach of the research.

*UK Research Excellence Framework Criteria for the 2013 research assessment exercise.

Workshop Two: MESH Mapping Educational Specialist knowHow - Ensuring school teaching is an evidence based profession
For education professionals: one hour

Ensuring school teaching is an evidence based profession - meeting the OECD challenge for effective knowledge management in school-based education.This workshop will focus on new ways of working and opportunities for international collaboration through MESH - The Mapping Educational Specialist knowHow project (www.MESHguides.org)

Christina Preston
Professor of Educational Innovation
University of Bedfordshire
MirandaNet Fellowship

Workshop Three: Join the Translational Research Community - experience writing a MESH map of your research or research you know of which needs translating into practice
For education professionals: one hour

Translating academic research reports into MESHGuides for learners, teachers, trainee teachers and policy makers can be relatively quick for those who have their research at their fingertips. At the end of this workshop, you will have the top level structure for a MESHGuide in a specialist area. Groups of educators wishing to work on an area of common interest are welcome. If you don't have research of your own, then if you bring a major research report which has influenced you you will be able to turn it in to a MESHGuide.

We welcome developers of MESHGuides which focus on threshold or troublesome concepts, on areas which give learners most difficulty and on areas which are most likely to make a difference to student attainment.

Read more about these programmes here: http://www.mirandanet.ac.uk/researchexchange/articles/3223-2/
And another piece here: http://www.mirandanet.ac.uk/researchexchange/about-the-team/education-communities/

University of Bedfordshire
www.beds.ac.uk

MESH
Mapping Education Specialist knowHow
www.MESHguides.org

MIRANDA NET
FELLOWSHIP
www.mirandanet.ac.uk

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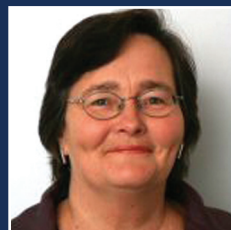## a call for collective action

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