# HOW DOES THE COMPUTING CURRICULUM SIT WITHIN THE WIDER DISCOURSE AROUND COMPUTATIONAL THINKING?

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### CT & COMPUTING PROJECT TEACHING

Teach UX Led Web Design to Key Stage 2

Explainer Videos - Story Boarding

Animation – CT 2 2D Ipad Apps and 3D Xtranormal

Infographics – Visualisation, Vector Editing, Ipad and Apple TV Work Flow

Web Making - Mozilla Hack Kit

Creating Instructional Videos – Sharing Learning

### **CTDISPOSTIONS**

CONFIDENCE IN DEALING WITH COMPLEXITY

PERSISTENCE IN DEALING WITH DIFFICULT PROBLEMS

THE ABILITY TO DEAL WITH OPEN ENDED PROBLEMS

THE ABILITY TO HANDLE AMIBUITY

THE ABILITY TO SET ASIDE DIFFERENCES TO ACHIEVE A COMMON GOAL

UNDERSTANDING OF ONE STRENGTHS AND WEAKENESSES

**ABILITY TO WORK TOWARDS CONSENSUS** 

ACCEPTANCE OF FAILURE AS PATH TO FUTURE SUCCESSFUL OUTCOME

SUSTAIN FOCUS AND PERSEVERANCE

### **CT PROCESSES**

#### **ITERATIVE WORK FLOW**

repeat a process to achieve a desired goal, target or result.

#### **TEST AND DEBUG**

identify and remove errors from (computer hardware or software).

#### **DEVELOPING IDEAS**

Develop ideas from an initial conception to a completed project

#### **NEGOTIATION**

Collaborate to merge parts of a solution (derived through decomposition) into a whole.

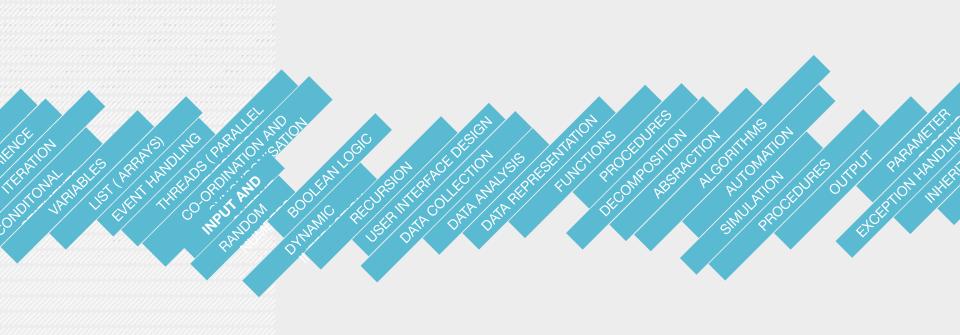
#### **CONSENSUS BUILDING**

Work together to create group soladarity behind one idea or solution.

#### **USE OF CT VOCABULARY**

Use vocabulary to reflect on goals, processes, skills and concepts to communicate with others

## **CT CONCEPTS**



### RESEARCH SOURCES

Centre for Computational Thinking at Carnegie Mellon University

International Society of Technology in Education

**Computer Science Teacher Association** 

**Massachusetts Institute of Technology** 

**Computing at School (Sponsor)** 

Links to associations and papers to be published online @ http://sandboxeducation.co.uk